



Blue Sky Learning

Curriculum Policy

Approved by: Kirsty Burridge
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1. Policy Statement

At Blue Sky Learning, we provide a broad, balanced and personalised curriculum that enables pupils to achieve academically, socially and emotionally.

Our curriculum is designed to remove barriers to learning, rebuild confidence, develop resilience and prepare pupils for successful transitions into education, training and adult life.

We recognise that many pupils attending Blue Sky Learning have experienced disruption to their education and may present with social, emotional and mental health (SEMH) needs. Our curriculum therefore prioritises wellbeing, relationships and engagement alongside academic achievement.

2. Legislation and Guidance

This policy is informed by:

- Education Act 2002
- Children Act 2004
- Equality Act 2010
- SEND Code of Practice: 0–25 Years (2015)
- Keeping Children Safe in Education (KCSIE)
- Relationships Education, Relationships and Sex Education and Health Education Regulations 2019
- The National Curriculum in England

This policy should be read alongside:

- SEND Policy
- Assessment Policy
- PSHE and RSHE Policy
- Safeguarding and Child Protection Policy
- Equality and Inclusion Policy

3. Curriculum Intent

The curriculum at Blue Sky Learning aims to:

- Provide a safe and engaging learning environment.
- Develop pupils' confidence, resilience and self-esteem.
- Support pupils' social, emotional and mental health needs.
- Enable pupils to make progress from their individual starting points.
- Develop literacy, numeracy and communication skills.
- Promote independence and life skills.
- Prepare pupils for their next stage of education, employment or training.
- Promote British Values, equality, diversity and inclusion.
- Support pupils to become responsible, respectful and active citizens.

4. Curriculum Implementation

Learning is personalised to meet the needs of individual pupils and may be delivered through:

- One-to-one teaching
- Small group learning
- Therapeutic and Thrive-informed approaches
- Outdoor learning and Forest School
- Practical and experiential learning opportunities
- Cross-curricular projects
- Educational visits and enrichment activities

Teaching is adapted to support individual learning needs, interests and EHCP outcomes where applicable.

Staff use assessment information, pupil voice and wellbeing indicators to plan learning that is appropriately challenging and accessible.

5. Curriculum Content

The curriculum is informed by the National Curriculum and includes:

Core Areas

- English
- Mathematics
- Science
- Communication and Language

Personal Development

- PSHE
- RSHE
- Emotional Wellbeing
- Thrive
- Safeguarding Education
- Online Safety
- British Values

Foundation and Enrichment Areas

- Art and Design
- Design Technology
- Computing
- History
- Geography
- Music
- Physical Education
- Forest School
- STEAM Activities
- Life Skills and Independence

Learning opportunities may be adapted according to individual need, age, stage and destination planning.

6. Assessment and Monitoring

Assessment is ongoing and used to inform planning and support pupil progress.

Staff monitor:

- Academic achievement
- Engagement in learning
- Attendance
- Personal development
- Social and emotional progress
- EHCP outcomes where applicable

Progress is shared regularly with pupils, parents, carers and referring agencies where appropriate.

7. Equality, Inclusion and SEND

Blue Sky Learning is committed to ensuring all pupils can access a curriculum that meets their needs. Reasonable adjustments will be made where required in line with the Equality Act 2010. Pupils with SEND will receive appropriate support through:

- Differentiated teaching
- Individual targets
- Additional adult support where appropriate
- Specialist resources and interventions
- Collaboration with parents and external professionals

The curriculum promotes equality, diversity and respect for all protected characteristics.

8. Roles and Responsibilities

Headteacher

The Headteacher is responsible for:

- Curriculum leadership and development.
- Ensuring statutory requirements are met.
- Monitoring curriculum quality and pupil outcomes.
- Supporting staff development.
- Ensuring the curriculum remains inclusive and ambitious.

Staff

Staff are responsible for:

- Delivering high-quality teaching and learning.
- Adapting learning to meet individual needs.
- Monitoring and recording progress.
- Promoting positive relationships and engagement.
- Supporting pupils' personal development and wellbeing.

9. Monitoring and Review

The curriculum is reviewed regularly to ensure it remains relevant, ambitious and responsive to the needs of pupils attending Blue Sky Learning.

This policy will be reviewed annually or sooner if legislation, guidance or provision needs change.