



Blue Sky Learning

Supporting Learners with Medical Conditions Policy

Approved by: Kirsty Burrridge

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1. Policy Statement

Blue Sky Learning is committed to ensuring that learners with medical conditions are properly supported so that they can access education, participate fully in provision life and achieve their potential.

We aim to ensure that all learners with physical or mental health needs receive appropriate support, are treated with dignity and respect, and are not disadvantaged because of their medical condition.

Support for learners with medical conditions forms part of our wider commitment to safeguarding, inclusion and equality.

2. Legislation and Guidance

This policy is informed by:

- Children and Families Act 2014
- Equality Act 2010
- Education Act 2002
- Health and Safety at Work etc. Act 1974
- Supporting Pupils at School with Medical Conditions (DfE)
- SEND Code of Practice (2015)
- Keeping Children Safe in Education (KCSIE)

This policy should be read alongside:

- Safeguarding and Child Protection Policy
- SEND Policy
- First Aid Policy
- Administering Medication Policy
- Educational Visits Policy

3. Roles and Responsibilities

Headteacher / SENCO

The Headteacher, who also acts as SENCO, is responsible for:

- Ensuring appropriate arrangements are in place to support learners with medical conditions.
- Ensuring staff receive relevant information and training.
- Coordinating Individual Healthcare Plans (IHPs) where required.
- Working with parents, healthcare professionals and commissioning schools.
- Ensuring learners with medical conditions can participate fully in provision life.

Staff

Staff are responsible for:

- Following this policy and any agreed IHPs.
- Undertaking relevant training where required.
- Responding appropriately to medical emergencies.
- Recording and reporting concerns.
- Supporting learners in line with agreed procedures.

Parents and Carers

Parents and carers are responsible for:

- Informing Blue Sky Learning of any medical condition.
- Providing up-to-date medical information.
- Supplying medication and equipment where required.
- Participating in the development and review of IHPs.

Learners

Where appropriate, learners will be encouraged to:

- Understand and manage their own medical needs.
- Contribute to decisions about their support.
- Inform staff if they require assistance.

4. Individual Healthcare Plans (IHPs)

Where a learner has a medical condition requiring ongoing support, an Individual Healthcare Plan may be developed in partnership with:

- Parents and carers.
- The learner (where appropriate).
- Relevant healthcare professionals.
- Blue Sky Learning staff.

IHPs will clearly identify:

- The learner's medical needs.
- Medication and treatment requirements.
- Emergency procedures.
- Responsibilities of staff and parents.
- Educational, social and emotional support needs.
- Arrangements for visits and off-site activities.

IHPs will be reviewed at least annually or sooner if needs change.

5. Managing Medication

Medicines will only be administered where it would be detrimental to a learner's health or attendance not to do so.

Blue Sky Learning will only accept medication that:

- Is in date.
- Is clearly labelled.
- Is supplied in its original container where appropriate.
- Includes clear instructions for administration.

Medication will be stored securely whilst remaining accessible in an emergency.

Records will be maintained of all medication administered.

Where learners are competent to do so, they may be supported to carry and self-administer their medication in accordance with their IHP.

6. Staff Training

Any member of staff supporting a learner with a medical condition will receive appropriate information, instruction or training.

Staff will not undertake medical procedures or administer medication unless they have received suitable training and feel competent to do so.

Training will be reviewed whenever needs change or new medical requirements arise.

7. Medical Emergencies

All staff should know how to respond in a medical emergency.

Where a learner has an IHP, it will include clear emergency procedures.

In an emergency staff will:

- Follow the learner's IHP where applicable.
- Contact emergency services where required.
- Inform parents or carers as soon as possible.
- Record the incident appropriately.

Where a learner requires hospital treatment, a member of staff will remain with them until a parent, carer or emergency contact takes responsibility.

8. Educational Visits and Activities

Learners with medical conditions will be supported to participate fully in educational visits, enrichment activities and physical activities wherever reasonably possible.

Appropriate risk assessments and planning arrangements will be completed to ensure safe participation.

Reasonable adjustments will be made where required.

9. Self-Management

Blue Sky Learning recognises that some learners may be able to manage aspects of their own medical care.

Decisions regarding self-management will be made in partnership with parents, healthcare professionals and the learner and will be reflected within the IHP.

10. Unacceptable Practice

Blue Sky Learning will not:

- Exclude learners from activities solely because of a medical condition.
- Prevent access to prescribed medication.
- Ignore medical advice.
- Penalise learners for absences related to a medical condition.
- Require parents to attend provision routinely to administer medication.
- Create unnecessary barriers to participation.

11. Record Keeping and Confidentiality

Medical information will be handled sensitively and in accordance with:

- UK GDPR
- Data Protection Act 2018

Information will only be shared with those who need to know in order to support the learner safely and effectively.

12. Complaints

Concerns regarding support for learners with medical conditions should initially be raised with the Headteacher.

If concerns cannot be resolved informally, complaints will be managed in accordance with the Blue Sky Learning Complaints Policy.

13. Monitoring and Review

The Headteacher will monitor the implementation and effectiveness of this policy.

This policy will be reviewed annually or sooner if legislation, guidance or organisational requirements change.